

Project #8: Podcast

Overview

Create a podcast which you can use in your classroom. The podcast should be not more than 3 minutes. Feel free to involve your students in the production of the podcast. For the purposes of this assignment, you don't have to create the RSS file that allows people to subscribe to the podcast. **You will need to submit a script along with the podcast file.** Look at the rubric (next page) for evaluation criteria.

To create a podcast, you need a microphone, free software such as [Audacity](#). You certainly are welcome to use any other software you know to create the podcast.

You may want to look at Google Voice and see what this free web app can do. You will need a gmail account for this. An instructor from York, PA sent me the following example of how he uses this app.

"I've had students give out Google Voice numbers to their elementary students (along with a letter to parents) and have the children call the Google Voice number to read to their teacher! Then, download the mp3 from Google Voice and play it (with permission) for the whole classroom during then end-of-the-day-get-ready-for-the-bus routine. The children LOVED listening to each other and the teacher got kids excited about reading aloud. Very cool all the way around." (Tyson, 2012)

An interview focusing on K-12 podcasting with Tony Vincent, technology specialist from Willowdale Elementary School in Omaha, NE may help you with some ideas, tips and tricks for this assignment. He describes his experiences with podcasting and student examples and reactions from students, teachers and parents. <http://www.indiana.edu/%7Eicy/download/twtep7.mp3>.

See the next page for the grading rubric.



Rubric

Criteria	Level 4 5 points	Level 3 4 points	Level 2 2 points	Level 1 1 point
Script	The script is very well written, uses interesting language and relevant vocabulary, contains a great deal of correct factual material and has no grammatical errors.			No script is present. 0 Points
Delivery	The podcast is well rehearsed and delivered smoothly. Much of the content is original. The enunciation is clear and intelligible, and there is much expression and enthusiasm in the recitation. It is very clear that podcast creator is enthusiastically immersed in this presentation.	The podcast is rehearsed and delivered smoothly. There is some original content. The enunciation is clear and intelligible, and there is expression and enthusiasm in the recitation.	The podcast appears to not have been rehearsed. There is little or no original content. The enunciation is sometimes clear and intelligible, and there is some excitement and enthusiasm in the recitation.	The podcast appears unrehearsed, the enunciation is muddled and not clear and the recitation lacks expression and enthusiasm..
Technical	The volume is good for both music and voice, there is no background or other distracting noise, and there are no technical glitches.	The volume is good for both music and voice, there is little background or other distracting noise, and there are no technical glitches.	The volume is fair for both music and voice, there is background and other distracting noise, and there are some technical glitches.	The volume is poor for both music and voice, there is considerable background and other distracting noise, and there are several technical glitches.
Music	The music selected enhances the podcast, fits the mood and content of the piece, and is at a volume level that does not overpower the voice.	The music selected is appropriate for the podcast, fits the mood and content of the piece, and is at a volume level that does not overpower the voice.	The music selected is somewhat appropriate for the podcast, somewhat fits the mood and content of the piece, and is at a volume level that does sometimes overpower the voice or is barely audible.	There is no music, or the music selected is not appropriate for the podcast, does not fit the mood and content of the piece, and is at a volume level that overpowers the voice or is not audible at all.
Overall Score	Level 4 – 16 or more	Level 3 – 11 to 15	Level 2 - 6 to 10	Level 1 - 0 to 5