

Project #12: Screencast

Assignment

This assignment is a continuation of the flipped classroom concept you analyzed in Unit 3. Using screencast or video editing software, create that 3-5 minute screencast or video suitable for use in a “flipped classroom.”

Follow these steps for the Unit 12 project:

1. **Decide what you will record.** You can use a camera to record yourself doing a lesson involving powerpoint slides, a whiteboard, or a smartboard. Or, you can record a screencast while narrating, illustrating a lesson on the screen of a computer or tablet. You may want to prepare a script so that you don't miss important points or transitions.
2. **Next, prepare your recording area.** If you are using screencastin software, make sure you do not record anything you do not want the students to see.
3. **Prepare what the instructional materials.** Gather any materials you might need to deliver the lesson, including a video camera or screencast software.
4. **Record the video or screencast.** Pretend the students are sitting right next to you and record the instruction.
5. **Upload the video to the internet.** When the video is complete, put it somewhere it can be accessed. *Do not try to upoad a video file to the Wilkes dropbox.* The best approach is to upload a video to YouTube or other video hosting service.
6. **Submit your assignment.** When you submit this project to the dropbox, you will need to copy and paste the link address to your short video in a word processing document. Upload that document to the dropbox. Also, make sure you give me a brief description of the project. Tell me what I will be learning after I watch your short video? For example, *using my video as an example:*
Grammar Lesson - "After watching my short video on the topic of the difference between regardless and irregardless, the viewer will be able to understand why one of the words is grammatically correct and that one of the words should never be used."



Rubric

	Superior	Good	Adequate	Below Basic
Use of Screencast software or Video (34)	<p>Screencast software or camera is used to create a narrated video between 3 and 5 minutes long and the video is stored on and accessible from screencast.com or is included or embedded in an email or document.</p>	<p>One of the following is true: The video is less than two minutes, or is not narrated, or is not accessible from screencast.com or in an email or document.</p>	<p>Two of the following are true: The video is less than two minutes, or is not narrated, or is not accessible from screencast.com or in an email or document</p>	<p>All three are true: The video is less than two minutes, or is not narrated, or is not accessible from screencast.com or in an email or document</p>
Educational Content (33)	<p>Narration has an appropriate introduction, steps of the video are explained thoroughly and clearly, and a complete teaching moment is given.</p>	<p>Narration is mostly complete but lacks one or two elements, or teaching moment is not quite complete.</p>	<p>Narration lacks more than two elements or teaching moment is not complete.</p>	<p>Narration is rudimentary or nonexistent, steps are unclear, video lacks a conclusion.</p>
Compliance with Instructions(33)	<p>All instructions are followed.</p>	<p>All but one instruction is followed</p>	<p>A few instructions are not followed</p>	<p>A significant number of instructions are not followed</p>