

Barb Myers
Multimedia Lesson Plan
Unit 12 A
ED 527

Language Arts (This lesson plan will be stretched over 3-4 days.)

Objective: Students will create a movie of a book recommendation

Relevancy: IOT improve communication skills

Materials: Student chosen book, 'recommendation paper' (copies for class-see below), example video, video cameras for class, computers for class with movie maker

Procedure: 1) Teacher discusses books the class has liked in the past from interactive read a louds (i.e. what students liked, disliked, etc.) 2) Students choose a book they have read and believe others would like. 3) Teacher models 'recommendation page' as an example and discusses student expectation. 4) Students complete 'recommendation page' independently on their book with attention to grammar, word choice, spelling, etc. 5) Students pair up and edit/check partner's page for above listed mistakes. 6) Teacher shows example video to model expectation for presentation. 7) Review use of video cameras with students. 8) Partnered students video each other's recommendation and then load into movie maker. (Students will have experience with movie maker due to several computer classes before this project is assigned.) 9) Students will be given ample time to complete project using movie maker. 10) Students will then peer edit movies before class presentations. 11) Students present movies to class and choose at least two books they would each like to read from those presented.

Evaluation: Rubric (attached) for student work and teacher observation

Standard(s):

CC.1.4.2.F Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

CC.1.4.2.I Support the opinion with reasons that include details connected to the opinion.

CC.1.4.2.U With guidance and support, use a variety of digital tools to produce and publish writing including in collaboration with peers.

CC.1.4.2.V Participate in individual or shared research and writing projects.

CC.1.4.2.X Write routinely over extended time frames and shorter time frames for a range of discipline specific tasks, purposes, and audiences.

CC.1.5.2.A Participate in collaborative conversations with peers and adults in small and larger groups.

CC.1.5.2.G Demonstrate command of the conventions of standard English when speaking, based on Grade 2 level and content

Book Recommendation Page

Your name: _____

Book Title: _____

Book Author: _____

Book Genre: _____

Two reasons you like this book: I liked this book because _____

I would recommend this book if you: _____

Thank you.

Book Review Rubric

Teacher Name: **Mrs. Myers**

Student Name: _____

CATEGORY	4	3	2	1
Collaboration with Peers	Almost always listens to, shares with, and supports the efforts of others in the group. Tries to keep people working well together.	Usually listens to, shares with, and supports the efforts of others in the group. Does not cause \"waves\" in the group.	Often listens to, shares with, and supports the efforts of others in the group but sometimes is not a good team member.	Rarely listens to, shares with, and supports the efforts of others in the group. Often is not a good team member.
Speaks Clearly	Speaks clearly and distinctly all (100-95%) the time, and mispronounces no words.	Speaks clearly and distinctly all (100-95%) the time, but mispronounces one word.	Speaks clearly and distinctly most (94-85%) of the time. Mispronounces no more than one word.	Often mumbles or can not be understood OR mispronounces more than one word.
Complete Writing	Grammar, punctuation, spelling, etc. are always correct.	Grammar, punctuation, spelling, etc. are usually correct.	Grammar, punctuation, spelling, etc. are sometimes correct.	Grammar, punctuation, spelling, etc. are hardly correct.
Overall Video	Video includes a title page with correct spelling, etc. and 3 segments listed on recommendation page.	Video includes a title page and 2-3 segments listed on recommendation page.	Video does not include a title page and has 1-2 segments listed on recommendation page.	Video does not include a title page and does not follow recommendation page.

Points are doubled. Total points for project: **32**

Student Score: ____/32

O: 29 – 32

S: 23-28

N: 22 and below