

Sentence Patterns Lesson

Laura Stine

8th Grade Language Arts

Standards

CYCCLA.1.4.8.L WRITING: Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation and spelling.

Objectives

1. Students will identify sentence patterns.
2. Students will explain their reasoning for their identifications.

Lesson Summary

Students will use ShowMe to identify sentence patterns. Their ability to correctly identify parts and patterns along with their explanations will help me determine their mastery level.

Activities	Materials
<p>Sentence Patterns</p> <ul style="list-style-type: none">▪ Review: Each table group will review their assigned sentence pattern and provide the class with an example sentence (10 min)▪ Show the example ShowMe demonstration as a model for what students will complete today during class (Example Sentence: Eric asked his math teacher a question. S, V, IO, DO) (5 min) http://www.showme.com/sh/?h=LRXhijU▪ Review the notating symbols for labeling sentences (leave posted on the board): Subject S Verb V Subject compliment SC Direct object DO Indirect object IO Functioning : Noun N▪ Review the following steps for students (leave steps posted on board):<ol style="list-style-type: none">1. Open ShowMe app on iPad2. Log-in using the class username and password3. Create new ShowMe4. Take a photo of the sentence on one of the whiteboards.5. Record: identify the parts of the sentence and explain your reasoning; determine which type of pattern is being used and explain why	<ol style="list-style-type: none">1. iPads: ShowMe app2. whiteboards with sentences3. projector4. PPT with example and directions

6. Save your ShowMe with your name and sentence number (Laura-1) and email it to Mrs. Stine
7. Repeat steps #3-6 for the remaining three sentences (20 min)

Sentences:

1. Mrs. Stine is the nicest teacher. (subject compliment)
2. If you forget your homework, Mrs. Stine will give you a lunch detention. (2 direct objects)
3. After catching a fly ball, the baseball player threw the ball to a fan. (2 direct objects, indirect object)
4. Before school today, I went to the grocery store. (subject-verb)

Potential Challenges (and solutions)

- Students being off task while they travel around the room. (Circulate and monitor students; redirect as necessary)
- Students using apps other than ShowMe. (Monitor students' use of the iPads)
- Students not understanding/following process. (Remind students of the directions posted on the board; assist as needed)
- Students incorrectly labeling and/or explaining sentence patterns. (Assess and reteach as a class or in small groups)